

# Teaching Reading at Gretton Primary Academy

"Reading opens the door to learning and to the world"

# Research tells us that:



- Parents have the greatest influence on their children's educational development as they are a child's first educator.
- Involvement in your child's reading and learning is more important than anything else in helping them to fulfil their potential at school.
- Evidence shows that when family members talk and sing to children, share books and take them to the library, they help children to develop important early literacy skills. These activities have more effect on a child's educational outcomes than parents' social class and education.

#### How can I encourage my child to want to read?

- Make time to read and tell stories.
- Make reading fun quality time.



- Read yourself.
- Make books special.
- Point out words all around you.
- Visit the library: Corby and school.
- Get Dads, Grandparents, older siblings involved too.

## Sharing a reading book at home?

- Set aside a quiet time each day.
- Turn off the television.
- Discuss the book before you start.
- Encourage your child to point to the words.
- Give them thinking time (allow for self correction)
- Don't let them struggle for too long maintain the flow.
- PAUSE-PROMPT-PRAISE
- Let them read their favourites again and again.
- Ask questions to check understanding.
- Little and often.
- Use reading diary to communicate with school.

### What can I do when my child is struggling or reluctant to read?

- Be positive, give constant praise
- Use pictures for clues don't cover them



- Break words down
- Read a page each
- Remember your child is not expected to read <u>every</u> word correctly you can read a word for them.
- Read the book to your child
- Little and often is crucial
- Find books of particular interest to your child
- Talk to your child's teacher
- Know when to stop
- In your desire for child to make progress please don't expect your child to read books which are too difficult.

### How do we encourage reading in school?

- Literacy has highest priority in our curriculum. Book fairs, World book day, paired reading, daily story time across the school.
- Aim for all children to be fluent readers at the end of KS 1
- Reading Recovery Teacher.
- Well stocked library.
- We expect children at our school to read at home on a daily basis.
- Rewards and praise.
- Volunteer reading from parents. (Need some Dads!)
- Introduction of a new phonic scheme

### Systematic Synthetic Phonics



- The teaching of phonics is now statutory in schools in England and is seen as the most effective way to teach reading.
- Phonemes individual sounds.
- Synthetic blending sounds into whole words.
- Segmenting -breaking a word down into individual sounds
- Systematic taught daily in a logical sequence.

### Successful reading requires phonic knowledge AND comprehension

- What can you do at home?
  - Ask questions to check understanding.
     Characterisation, feelings, plot ...
  - Ask older children to use inference skills to "read between the lines".
  - Read to your children at a higher level than they can read themselves.
  - Talk a lot. Feed your children new and different words.



### Read write inc

First steps in Reading

Reception

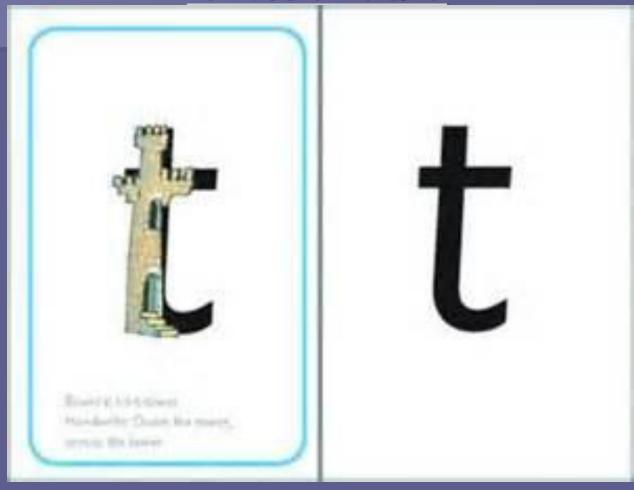
### Set 1 sounds



m	а	S	d
t	i	n	р
g	Ο	С	k
u	b	f	е
I	h	sh	r
j	V	У	W
th	Z	ch	qu
X	ng	nk	

# 'Pure' letter sounds 't' not 'tuh'









Learnt sounds - m,a,s,d,t,i,n,p

Read words....

t-i-n p-i-n

s-a-t m-a-t

a-n-d

t-a-p p-a-t

# Learning to read with Read, Write inc.



### Reading in Year 1



- We continue with the phonic scheme and children are grouped with other children of the same reading ability. They are reassessed every 6-8 weeks.
- Guided reading happens weekly
- An adult will hear children read weekly in guided reading sessions or individually.
- Children are encouraged to choose their own reading books within their reading level.

### Year 1 phonic test



- In the year one phonic test which your child will take at the end of year one they are expected to read a test of forty words. Some are real words and some are made up - nonsense words.
- Examples of nonsense words are quergs, herks, quigh, phope, stribe, woast.

### Reading is hard!



- Parents anxious for a child to progress can mistakenly want their child to read a book that is too difficult.
- To build reading confidence, fluency and expression children may need to read books that are "easy" for them. Don't rush children through the levels.
- Fluency develops gradually over time and through practice. At the earliest stage of reading development, oral reading is slow because pupils are just learning to "break the code" - to attach sounds to letters and to blend letter sounds into recognisable words.

### Reading Levels



- Independent reading level: Relatively easy for a child to read (95% word accuracy).
- Instruction reading level: Challenging but manageable for the reader (90% word accuracy).
- Frustration reading level: Difficult text for a child to read (less than 90% word accuracy).

### Reading is h-ar-d!



I take it you already know Of tough and bough and cough and dough? Others may stumble, but not you, On hiccough, thorough, and through? Well done! And now you wish, perhaps, To learn of less familiar traps? Beware of heard, a dreadful word That looks like beard and sounds like bird, And dead: it's said like bed, not bead -For goodness sake don't call it deed! Watch out for meat and great and threat They rhyme with suite and straight and debt



A moth is not a moth in mother, Nor both in bother, broth in brother, And here is not a match for there Nor dear and fear for bear and pear, And then there's dose and rose and lose Just look them up - and goose and choose, And cork and work and card and ward, And font and front and word and sword, And do and go and thwart and cart -Come, come, I've hardly made a start! A dreadful language? Man alive! I'd mastered it when I was five!

#### Remember ...

"Nothing succeeds like success"

No matter how good your child is at reading they will still enjoy being read to.

### Any questions?



- Thank you for listening!
- Information leaflet and RWI ditty sheet to be sent home with your child.
- Please do not hesitate to contact me either via the office or email-

Georgina.knibbs@grettonprimary.org