

Rowan Class Home Learning Timetable

	9am	9:30	10am		11-12	Lunch	Afternoon
Monday	Simple sentences	Phonics (Ruth Miskin via Youtube)	Barking Mad maths (HeLP sheet)	Take a Break	Activities from HeLP sheet	Lunch	<p>Choosing time- learning through play (just some suggestions)-</p> <ul style="list-style-type: none"> ★ Conduct simple science experiments. Look closely at similarities and differences- make predictions, ask questions. ★ Go for walks- create a scrapbook of things you find/press flowers/take photos. ★ Arts and crafts- what do you want to make? Mix colours, create textures, find different ways to join things (glue/tape/string/split-pins). Junk model. ★ Music- make an instrument. Create a song. Tell a story using different things around the house e.g. scrunching tinfoil to sound like the rustling leaves in a forest. Perform a poem. ★ Geography- draw a map of your house. Talk about where you live. Is it the city, town or village? What features can you see? ★ History- look at old photos- what was life like for your parents/grandparents? How have things changed?
Tuesday	Maths problems	Phonics	Reading	Take a Break	Activities from HeLP sheet	Lunch	
Wednesday	Simple sentences	Phonics	Barking Mad maths (HeLP sheet)	Take a Break	Activities from HeLP sheet	Lunch	
Thursday	Maths problems	Phonics	Reading	Take a Break	Activities from HeLP sheet	Lunch	
Friday	Simple sentences	Phonics	Barking Mad maths (HeLP sheet)	Take a Break	Friday Challenges (HeLP sheet)	Lunch	

Maths Problems- Using these statements, provide your child with opportunities to explore number, shape and measure practically. As a starter, watch a maths video. Use this link as an example <https://www.youtube.com/watch?v=DOAjq682yrA>.

Mathematics
• Count objects, actions and sounds.
• Subitise.
• Link the number symbol (numeral) with its cardinal number value.
• Count beyond ten.
• Compare numbers.
• Understand the 'one more than/one less than' relationship between consecutive numbers.
• Explore the composition of numbers to 10.
• Automatically recall number bonds for numbers 0-10.
• Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
• Continue, copy and create repeating patterns.
• Compare length, weight and capacity.

You might decide to choose "Count objects, actions and sounds". You could then find practical ways for your child to practise this. For example, pick a number, let's say 8- Can you do 8 jumps/claps/hops?

Go and find 8 toy cars/dolls/books etc. Count them each time to be sure that you have 8. All of this learning can be recorded on Tapestry as photos or videos.

Reading- Use this time to hear your child read. Practise the Three Reads process:

- ★ First read- *You* read the book to your child.
- ★ Second read- *Your child* reads the book to you with support.
- ★ Third read- *Your* child reads the book and you *ask lots* of questions to *check understanding*.

You don't have to record this reading in their learning logs if you don't want to but it helps to keep the routine as 'normal' as possible. It also produces a record of the books you have enjoyed together along with some comments about their progress.

From Monday afternoon (11.1.21), a selection of books will be available at the front gate for you to come and choose from.

Simple Sentences: Use the attached pictures to talk and write about. (You may wish to still use Pobble or Once upon a picture.) It is important to get your child talking so that they can continue to develop good speaking and listening skills. Encourage them to use their imaginations- children are very good at this! Expose them to new vocabulary. Although we may not expect children to write 'big' words, having the knowledge of it helps to develop their understanding of language as well as helping them when reading. If a child has heard a word before they are more likely to be able to decode it when reading for the first time.

Below are three levels of writing. Please choose one that you feel is most suitable to your child. If you try one and think they might be able to do a bit more then please do so.



Draw a picture and write some labels. Stretch the word out. Ask your child to think of and write the initial sound. Can they hear any more? You can write the rest of the word to support them. 3-4 words will be sufficient.



Draw a picture and write a caption. Your child can attempt to sound out "I can see...". Encourage them to use finger spaces between words. You can help them to write about what they can see but encourage them to hear as many sounds as possible.



Draw a picture and write a sentence. Use the 'Think it, Say it, Write it' and check it together. Where your child struggles, write the word they were trying to spell for them in a different colour and they can copy it.

Another thing you could try to develop their ability to write short, simple sentences might be for you to model writing out your child's sentence on a strip of paper. Then cut it up and scramble the words around. Ask your child to help you unscramble it and then ask them to copy it into their exercise book. Talk about capital letters at the beginning and full stops at the end so we know the sentence has finished.

Monday

Wednesday

Friday



Look at the picture and think:

Who are the characters?

What are they doing?

Where are they?

Why are they doing what they're doing?

Can the parrot talk?

Where is the girl going? How does she feel?

Who lives in the little house? What do they look like? Could you draw a picture?

Barking Mad Maths with Gus



This week we will look at **composition/comparison of numbers to 5**.

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

Allow your child some time to explore how numbers are made up of smaller numbers. You could help them by selecting a small group of toys. Ask your child to close their eyes whilst you cover some up. Can they work out how many toys are missing?

Remember, Early Years learning is very practical. Young children learn best by doing so encouraging them to use objects when making and comparing numbers will really help their understanding.

Numberblocks episodes on Youtube are great at engaging children with number and explain in simple terms how different numbers are made up. For example, 4 could be $3 + 1$, $4 + 0$ or $2 + 2$. Don't forget to post any pictures of their learning on Tapestry!

Get learning...

Understanding the world- Can you conduct an investigation to determine which materials float and which ones sink? Think about the different types of material there are around your house and garden. Make predictions and test out your theories. How will you record your results?

Geography- when you are out walking, make a list of the different features you can see such as church, river, café, bridge and hedgerow. Can you sort them into 'human' and 'physical' features?



Play I Spy with your family. Think about the initial sound of the object you have spied.

Play a board game- take turns, use the dice and practise counting by moving your counter accurately.

WC: 11.1.21

Lazy Cat Literacy with Flo



Handwriting session- Shonette explains the dough disco on the following link you can then find her dough disco videos to follow if you wish. WARNING- she has a LOT of energy! <https://www.youtube.com/watch?v=QLg4NV3KipU>

Practice Handwriting Heroes- Bouncers

<https://www.youtube.com/watch?v=AEh4F2TjWE>

Continue to practise tricky/high frequency words (see words list attached), paying more attention to letters that you notice aren't being formed correctly. Practice capital letters (please talk about letter names too). Finish with a short sentence using one of the tricky words. Check for capital letters, finger spaces and full stops.

Grab your pixie dust and think happy thoughts, we're off to Neverland! Over the next few weeks we are going to study Peter Pan! This week is our introduction to the story and we are going to draw a map of Neverland. Don't forget to label the features- is there any treasure?

In phonics, we are going to continue looking at Set 2 sounds- Ruth Miskin's session on Youtube from 9.30am. **Don't forget reading!** <https://www.bbc.co.uk/cbeebies/shows/alphablocks> Has lots of great videos, activities and quizzes to help with reading.

Mrs Knibbs says....

Bonjour Rowan Class!



I hope that you have enjoyed your first week of home learning. I have missed having you all in school but am loving seeing all the things you are getting up to on Tapestry- keep up the good work! We were scheduled to start 'Once upon a time' topic this term and I have decided to save it for when we are all together again. Instead, we will look at Peter Pan which I have divided into 5 mini topics- Intro, Tinkerbell, Captain Hook's ship, Mermaid Lagoon and The Lost Boys. Now, I realise that I might have been over ambitious with regard to your simple sentence work! Please forgive me- I am learning too! I have written a revised version at the bottom of the timetable. Have a good week! Thanks, Mrs K ☺
#allinthistogether

Friday Challenges:

$$4 + 3 =$$

$$5 + 2 =$$

$$7 + 4 =$$

$$10 + 1 =$$

$$10 - 4 =$$

$$10 - 6 =$$

$$9 - 1 =$$

Woof Challenge:

Can you use objects from around the house to find out one more and one less than the following numbers?

7 5 10 15 9 12



Read the following words and then see if you can spell them (Look, cover, write, check).

on

but

his

had

get

Flo's Challenge:

Can you write a sentence using one of these words?