

Oak Class



Hello everyone,

I hope you are all well and enjoying all the learning that is being sent home. Can you believe that you have been doing your school work at home for 3 weeks now?! It's so lovely for Miss Reilly and myself to hear how hard you are all working so please keep going!

I'd like to give a shout out to Hattie for her fabulous Claude in the City map. I especially liked trying to find your robber. Also, a huge shout out to Victor for his lovely weekend news writing. Your handwriting is the best I've seen it so well done!

Below are this week's activities I would like you to complete. Don't forget to take those brain breaks when you need them. Below are some brain breaks you could do. Perhaps you film it and email it over to me. (See email on next page.) You are all brilliant as ever so keep up the hard work! 😊

From Miss Lee



Brain Break ideas:

Coast to Coast

Bye-Bye-Bye

I'm Still Standing

Lunch (Do this one at lunchtime!)

*A little note for parents: Thank you for your support from home and emailing me some of the work your child has completed. It has been great to see the efforts they have put in and the support you are giving them too. It's lovely to get such positive feedback during the phone calls about the tasks being set but of course if you need any additional support, please do not hesitate to contact me. Take care and stay safe!

Home learning for Week Beginning: 25.01.21

Whole School Message

Below are lessons that we would like you to complete in Maths and English. The other subjects will be spread across the afternoons. Some will include a recorded video of a teacher, who will explain the concept being taught.

There are boxes of reading books available outside the school gates for you to borrow if needed. It is really important that you bring them back and place them in the returns box.

Don't forget that your learning log has resources you can use such as year group spellings, number lines, 100 square grid. In the home learning section of the school website there are additional resources and links to educational websites.

We would really like it if you would send work to class teachers for them to be able to look at. If you would like to send one e mail per week with work attached (e.g. photos) to oakclass@grettonprimary.org the class teacher or teaching assistant will respond to you.

The most important thing for you to remember is that we want you to try your best! If you find work too hard or too easy, or struggle to access any of the work online, please let your teacher know when they ring you weekly.

Your happiness and wellbeing is the most important thing to us! Please see other activities box for some ideas to help your well-being.

Home learning for Week Beginning: 25.01.21

Timetable – this is a suggestion for how you might structure your day – feel free to make it work for you! 😊

Aim to be up and ready by 9:00am and have a good breakfast!

Phonics – These take place live at 9:30am or are available for 24 hours. (See more information to follow)

Have a break (30 mins) – run around outside/go for a walk/play a game

Maths - Maths should take around 1 hour.

Have a break (30 mins) – run around outside/go for a walk/play a game

Literacy – This should take around 1 hour.

LUNCH! – (60 mins) Try and get outside for some fresh air, if you haven't already.

Literacy Reading – 15-30 mins of reading your reading book for pleasure. This is VERY important.

PM – This activity will vary each day, this should take around 1 hour.

Home learning for Week Beginning: 25.01.21

Maths	
Monday	<p>Warm up your maths brains with one of the problems on the 'Maths Morning Starter' attachment. Today you are going to recap on how to find a part using a part whole model. Start by watching the video on YouTube named Composing and Decomposing Numbers!</p> <p>Watch the White Rose Maths (WRM) video named Finding a Part and complete the worksheet named WRM Monday when instructed.</p> <p>Work through the worksheet named Part Whole Model Worksheet to see if you can find the missing parts. You can also challenge yourself by making your own addition number sentences too.</p> <p>When you have finished, why not try and have a go at the Knights to See You game on Education city.</p>
Tuesday	<p>Warm up your maths brains with one of the problems on the 'Maths Morning Starter' attachment. Start today's lesson by watching Jack Hartman sing a song about Subtraction Action. You are going to learn about subtraction by crossing out the picture to find out how much is left.</p> <p>Watch the video named Subtraction Taking Away – Crossing Out and complete the worksheet named WRM Tuesday when instructed. Once you feel confident how to subtract by crossing out have a go at the worksheet named Subtraction Crossing Out Activity. If you finish all of this, perhaps you could create your own subtraction number sentences by drawing pictures to cross out. If you do this, please add it to your home learning book.</p>
Wednesday	<p>Warm up your maths brains with one of the problems on the 'Maths Morning Starter' attachment. Watch the Subtraction with a Pirate song on YouTube to recap from yesterday's lesson. Remember when you are taking away, you can cross out to find out how many are left.</p> <p>Watch the video named Subtraction Taking Away – Using the Symbol and complete the worksheet named WRM Wednesday when instructed.</p> <p>Have a go at playing the Monster Subtraction game online. You can select which number you want to take away. If you get stuck, you can draw the number of dots and cross them off.</p>
Thursday	<p>Warm up your maths brains with one of the problems on the 'Maths Morning Starter' attachment. Watch the video named Subtraction – Finding a Part and complete the worksheet named WRM Thursday when instructed.</p>



Home learning for Week Beginning: 25.01.21

Now I would like you to play the online game called [Maths Invaders](#). Click on the play game button and select subtraction. Then click on the subtraction you feel is the best level for you or alternatively click on Year 1 at the bottom. Good luck and have fun!
Finish off the session by completing the attachment named Colour by Subtraction. Use any method you have learnt to work out the answers.

Friday

Big Maths

Step 3

$$2 + 1 =$$

$$2 + 3 =$$



Step 4

$$4 + 6 =$$

$$5 + 5 =$$

$$1 + 9 =$$

$$8 + 2 =$$

$$3 + 7 =$$

Step 5

$$7 + 2 =$$

$$3 + 6 =$$

$$9 + 2 =$$

$$4 + 2 =$$

$$3 + 4 =$$

$$5 + 2 =$$

$$5 + 3 =$$

$$2 + 6 =$$

BEAT THAT - Can you challenge yourself and complete the beat that number sentences within 1 minute? How many did you get correct and how long did it take you? Did you beat your score from last week?

Counting - You are going to be doing your [counting by 10s workout with Jack Hartman](#) again this week. Watch the video and shout out the 10s when you see them. When you've done that, see if you can work through the worksheet named Missing Numbers.

Learn its - This week you are going to be working on counting in multiples of 2s up to 20 (and beyond if you think you can do it.) Watch the [Count by Twos](#) song on YouTube and count along with the numbers. Have a go at [Painting the Squares](#) in twos. Do you notice a pattern?

Home learning for Week Beginning: 25.01.21

It's nothing new – We have done a lot of work on fact families with single digit numbers so now I am going to challenge you to try and make a fact family using multiples of 10s. Look at the following fact families...

single digit	multiples of 10
$3+4=7$	$30+40=70$
$4+3=7$	$40+30=70$
$2+3=5$	$20+30=50$
$3+2=5$	$30+20=50$
$1+5=6$	$10+50=60$
$5+1=6$	$50+10=60$

Do you notice anything about the above fact family? Have a try at writing some fact families into multiples of 10.

Calculation – We are going to continue to look at grouping objects equally this week. Grab some objects from around your house. It could be coins, pencils, apples, whatever you can find! Once you have found them I want you group them into 2, 3 and 4 groups. See if you can share the objects into the groups equally. If you do, can you draw your groups into your home learning book.

Below are some calculations for your home learning book...This week I have added in both addition and subtraction so look out for what it is asking you to do.

I have set them into challenge levels of 1, 2 and 3. The higher the level, the bigger the challenge. Choose which level is best for you. If you are able to do the level easily, have a try at the next level.

Home learning for Week Beginning: 25.01.21

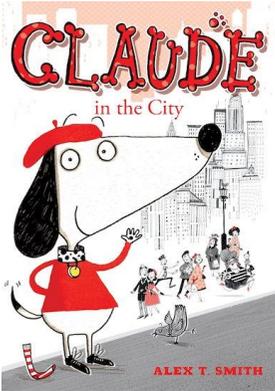
Level 1	Level 2	Level 3
$6 + 5 =$	$12 + 3 =$	$9 + \square = 12$
$10 - 4 =$	$11 - 4 =$	$15 - 3 =$
$9 - 5 =$	$15 - 5 =$	$7 - \square = 4$
$7 + 2 =$	$13 + 4 =$	$13 + 2 =$
$6 - 5 =$	$20 - 2 =$	$8 + \square = 15$
$9 - 4 =$	$16 - 3 =$	$15 - 6 =$
$11 + 3 =$	$13 + 5 =$	$17 + 1 =$
$9 + 4 =$	$9 + 7 =$	$\square + 2 = 10$
$8 - 4 =$	$19 - 2 =$	$12 - 6 =$
$4 + 3 =$	$8 + 8 =$	$\square - 3 = 0$
$12 - 2 =$	$17 - 5 =$	$19 - 5 =$
$7 + 5 =$	$5 + 10 =$	$14 + 2 =$
$10 - 5 =$	$14 + 4 =$	$9 + \square = 14$
$8 + 3 =$	$9 - 8 =$	$20 - 10 =$
$11 - 5 =$	$14 + 2 =$	$\square + 10 = 13$

**Remember, when you add something, start with the biggest number, put it in your head and count forward.*

**Remember, when you subtract something, start with the biggest number, put it in your head and count back.*

**Remember, to find the missing number you are looking for the part. Perhaps you could make your own number line to help.*

Home learning for Week Beginning: 25.01.21

English			
<p>'Claude in the City' by Alex T Smith.</p>  <p><i>Claude is a small plump dog with a penchant for snazzy berets and a bent for problem solving. Accompanied by his sidekick Sir Bobblysock, he ventures into the</i></p>	Monday	Today you are going to entice a reader by creating a guidebook to persuade visitors to come to an art gallery. See attachment named To Entice a Reader instructions for more details.	
	Tuesday	<p>Today you are doing to write a character description. Look at the picture. Who does it show and what are they doing? I'd like you to start by describing the masked lady with as many description words as possible. It might be words to describe how she looks and how she behaves. Once you have gathered a range of descriptive words you are going to use these to help you create a 'Wanted' poster. Make sure you describe the masked lady in as much detail as possible so that people reading it know who to look out for and what to do if they see her.</p>	
	Wednesday	<p>Today you are going to focus on writing questions. If you haven't already you can read/ watch to the end of the story. Next week we are going to try to make our own press police conference about the attempted robbery in the gallery. The characters that will be involved are...</p> <ul style="list-style-type: none"> *Police Commissioner *Two security guards *Museum manager *Robber *Mayor *Claude 	

Home learning for Week Beginning: 25.01.21

<p><i>city for an adventure.</i></p> <p>This story is available to watch by clicking the links below. They are broken down into two parts.</p> <p>Claude in the City: Introduction and Part 1</p> <p>Claude in the City: Part 2</p>		<p>You are going to take on the role as newspaper reporter. Have a think about what questions you might like to ask and who the question is for. Here is my question...</p> <p>Why did you want to steal the sculptures?' – Who do you think this question is to?</p> <p>Have a go at writing some of your own questions and don't forget your question mark at the end.</p>
	Thursday	<p>Today you will be focussing on word endings -s and -es. Watch the video on BBC bitesize on the single and plural page to learn the spelling rule for -s and -es. This video on YouTube will also help you. Then I would like you to complete the spelling worksheets activity named Adding -s and -es and Make it Plural. To help you, use the attachment named Plural Noun Suffixes.</p>
	Friday	<p>It's time to do some reading! Look at the attachment named Reading Comprehension and choose which level you would like to do. There is a beginning, tricky and expert level. Make sure you are challenging yourself and not finding it too easy but also don't make it too hard. Read through the sheet and answer the questions at the end. All the answers will be in the text so read it carefully. This activity will help you understand what you are reading and this week it's all about winter.</p>

Weekend News Writing – An independent task – you can do this all on your own like you do when you are in school. Use the sound card, capital letter card and common exception words to help you.

This weekend the weather wasn't very nice so I stayed in on Saturday and played with Maximus all day. First, we played with some playdough, which smelt delicious as I made it using hot chocolate



powder. After that we played with his football, rolling it back and forth to each other. On the TV was 'Hotel Transylvania 2' so we watched that too as we had watched the first one last weekend. This time we ate strawberry flavoured jelly with chocolate buttons. It was so scrumptious. On Sunday it stopped raining so me and my family went out for a walk. It was nice to get some fresh air. Maximus found lots of pine cones and sticks too. He would then bang the sticks on the trees to listen to the noises it would make. On Sunday evening, we had cottage pie, which definitely warmed us all up again from the walk.

I would love to hear all about your weekend

Can you draw a picture and write some sentences to tell me all about your weekend news? Remember, if you can't remember what you did, you can make it up! If you would prefer to stick in some photos of your weekend, that would be lovely too! (Don't forget capital letters, finger spaces and full stops.)

Home learning for Week Beginning: 25.01.21

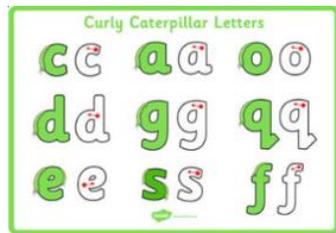
Phonics	<u>Phonics with Ruth Miskin</u> (15-20mins)	<u>Phonics with Miss Lee</u> (10-15 mins)
Monday	<p><u>ire</u></p> <p>Watch and practice Set 3 Speed Sound and Spellings on Ruth Miskin's YouTube channel – 9.30am</p>	<p>Today you are going to recap on your speed sound knowledge and learn the 'au' sound. Watch the video Miss Lee to find out more.</p> 
Tuesday	<p><u>ear</u></p> <p>Watch and practice Set 3 Speed Sound and Spellings on Ruth Miskin's channel</p>	<p>Let's recap from yesterday. What sound did we learn yesterday? You've guessed it! It's 'au' - Paul the Astronaut. Can you remember any of the words we learnt yesterday with the 'au' sound in. Perhaps you can think of some more. Can you write these down in your home learning book. Create your own sentence using the 'au' sounding words and write it in your neatest handwriting. Login to Education City and play the game named Autumn Launch.</p>
Wednesday	<p><u>ure</u></p> <p>Watch and practice Set 3 Speed Sound and Spellings on Ruth Miskin's channel</p>	<p>We are still learning the sound 'au' - Paul the Astronaut. Have a go at the activity called Autumn Launch – Phonics. This game will have the 'au' sound that we have been learning this week. See if you can read the words and if you land on the bugs, read the sentences. Have fun!</p>
Thursday	<p><u>Red words</u></p> <p>Watch and practice reading the red words on Ruth Miskin's channel</p>	<p>We know that 'aw' is also the same sound as 'au' so can you work out the difference. Work through the worksheet named Polly wants a Cracker and see if you can decide which sound is the correct one for the spelling.</p>
Friday	<p><u>Hold a sentence</u></p> <p>Watch and practice holding a sentence on Ruth Miskin's channel</p>	<p>Watch the Long Vowel au and aw video on YouTube. When you see the word with the au or aw sound, sound it out with the alphablocks. Finish the week off by login into Phonics Play and playing Obb and Bob. Make sure you select the 'au' sound.</p>

Home learning for Week Beginning: 25.01.21

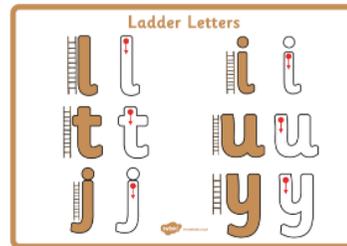
Handwriting

Practise forming your letters correctly. Can you write your spellings in your neatest handwriting? Can you copy a sentence from your favourite story book and write it in your best handwriting? Perhaps you could think of your own sentence to write. You could even ask a grown up to give you a sentence to hold in your head like to we do in phonics.

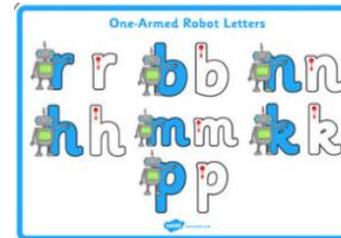
Caterpillar Letters



Ladder Letters



One Armed Robot Letters



Monster Zig Zag Letters



Handwriting tips:

- *Write on the lines
- *Write your letters all the same size
- *Make your writing smaller
- *Write the portion of the letter that sits below the line correctly

Don't forget that number formation is just as important. I have attached a number formation worksheet for number 0-9 and 10-20 for you to practise. If you don't want to do it on the worksheet, perhaps you can practise it straight into your home learning book. Use [Doorway Letter and Number Formation](#) to help you.

Online Handwriting Activities

[Trace to the Beat](#)

Watch [BBC bitesize handwriting](#) to remind yourself of the handwriting families.

This Week's Spellings - flossy sound - ff

stuff	cliff	puff	bluff	whiff
muffin	traffic	coffee	waffle	giraffe

Spelling Rule - Flossy sounds are usually spelt as ff, ll, ss, zz and ck if they come straight after a single vowel letter in short words. (Exceptions: if, pal, us, bus, yes.)

To help you with your spellings this week, you will need to learn a few things about flossy sounds.

*First watch this video about what a [flossy sound](#) is.

*Next watch this video about [vowel sounds](#).

*Finally watch this video to understand what a [syllable](#) is.

Online spelling game:

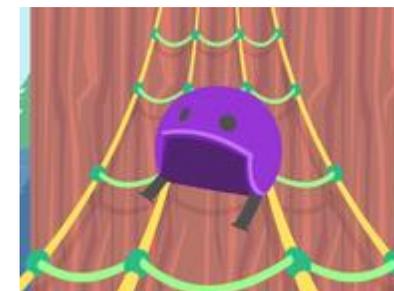
[Spelling Snowball](#) - Can you click on the correct snowflakes to create a word from the list? Don't forget that this week we are practising the ff sound.

Don't forget to learn your common exception words.

Tricky Word Slam - Choose a small number of common exception words and write them down in separate pieces of paper. Ask a grown up to say the words out loud and you have to beat them by 'slamming' the correct word. Keep introducing a new word to the pile to make the game harder. Watch out though as a grown up might trick you and say a word that isn't in your pile. If you can recognise it's not in the pile, you win the point!

Login to [Education City](#) to play the game named Stig Spellings Adventure.

You can also challenge yourself by working through the worksheet named Common Exception Worksheet. See if you can spot the correct spelling and colour it in.



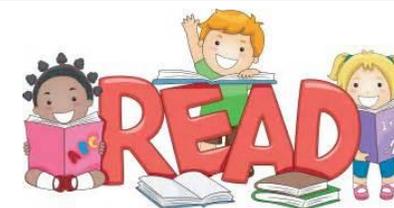
Home learning for Week Beginning: 25.01.21

Reading - Spend at least 15 minutes every day reading your book for pleasure. Curl up on the sofa or in bed under the quilt and dive into a good book!

If you would like to listen to a story you can choose a book from [audible books](#).

<https://worldstories.org.uk/lang/english>

Here are some online books for you to read in case you have run out of books to read at home!



Afternoon Learning

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>ICT – Purple Mash</u>	<u>ICT – Purple Mash</u>	<u>ICT – Purple Mash</u>	<u>ICT – Purple Mash</u>	<u>ICT – Purple Mash</u>
<u>P.E.</u> Join Joe Wicks with his PE sessions available live from his YouTube channel (You may want to do this before phonics at 9.00am) If you fancy a change from Joe	<u>Science</u> How do we look after our ears? You are going to follow the Oak Academy link, do the quiz and make the poster. There are also some challenge questions for you to try. Remember to let me know how you	<u>P.E</u> Join Joe Wicks with his PE sessions available live from his YouTube channel Youth Sport Trust are also providing some PE activity ideas at home.	<u>Topic: The Great Fire of London</u> Play London's burning on BBC teach. DO you know this well known song? Can you sing along? What do you think we are going to be learning about today in our topic? Today we are going to look at how the fire started and a timeline of the events. Watch the YouTube video called During the Great Fire of London . Using the information from the video, have a little think about the following questions...	<u>Art</u> <u>Great Fire of London</u> <u>Marble Paper Art</u> In today's art lesson you are doing to be painting with shaving foam...that right...shaving foam! You

Home learning for Week Beginning: 25.01.21

<p>wicks, why not try Cosmic Kids.</p>	<p>get on. See attachment sheet named Science</p>		<p>When did the fire start and where? Who owned the place where the fire started?</p>	<p>are also going to look at</p>
<p>Music I would like you to watch on YouTube the story called 'The Music in Me.' After you have watched it, can you remember which musical instruments were played in the story? Which instrument did Sam have in the end? Where did he find the music? Now I would like you to find and play your favourite song. Using the body percussion that you learnt about last week, can you keep to</p>	<p>Activity for more information. Additional Science: Had fun growing a rainbow? Why not try another experiment? See attachment named Fruit Sweets Colour Mixing.</p>	<p>P.S.H.E. Responsibility is one of our school values and a very important one. Look at the picture in the attachment named The Smartest Giant in Town. Read the passage in the picture and look at the questions underneath. Talk about whether he is being responsible. Based on your thoughts, create a poster about hand washing.</p>	<p>How did the fire start? We know that the fire spread rapidly but can you explain two reasons why? How many days did the fire last? Why couldn't the people put the fire out on the first day? How did the fire end? In history, we try to put events in order to help us understand what happened. Use the attachment called Great Fire of London Timeline Activity to cut out and stick the events in the right order. Now that you know more about the events of the fire and have a timeline to help you, I would like you to create a newspaper report telling everyone about the fire. You might want to stain it in coffee to make it look like an old newspaper. Here are some tips, you could also look at a real newspaper to see which features you need to include</p> <ul style="list-style-type: none"> • Give your article a catchy headline • Write an introductory paragraph summing up the story. Think: what? who? when? where? how? 	<p>what the houses looked like around at the time of the fire in 1666. To find out more, see the attachment named Art Plan.</p>

Home learning for Week Beginning: 25.01.21

<p>the beat of the song. You can clap your hands, tap your toes or even play a musical instrument if you have one. Perhaps you can record this and email it across.</p>			<ul style="list-style-type: none">• In the main part include facts and make sure that the events are chronological• Write quotes from eye witnesses• In the final paragraph sum up the events• Include the reporter's name – yours! <p>To learn more about the fire, you can play the game called ‘The Great Fire of London’. Finish by watching the song about the Great Fire on YouTube. Can you join in with the actions?</p> <p>Alternatively you can watch a video on Oak Academy called How did the Great fire of London begin? and complete the tasks set.</p>	
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Other Activities:

Fresh Air Activities

Be a smell detective. Go for a walk outside and record all the different scents you can smell. Describe them and name them, if you can.



Stay Connected

Recipe Swap – Think about your favourite food. Find out the recipe and exchange it with a friend. They need to give you a recipe back. Test it out and let them know what you thought!

Talk Task

If you could make one rule that everyone would have to follow, what would it be? Perhaps you can record your answer in your home learning book.

Well Being Activities

Thank someone you are grateful to and tell them why. Perhaps you could make them a thank you card.

Be gentle with yourself when you make mistakes. Remember it is ok to make mistakes and not get everything right because this helps us learn. It is important to be kind to yourself as well as others.