

Rowan Class Home Learning Timetable

	9am	9:30	10am		11-12	Lunch	Afternoon
Monday	Simple sentences	Phonics (Ruth Miskin via Youtube)	Barking Mad maths (HeLP sheet)	Take a Break	Activities from HeLP sheet	Lunch	<p>Choosing time- learning through play (just some suggestions)-</p> <ul style="list-style-type: none"> ★ Conduct simple science experiments. Look closely at similarities and differences- make predictions, ask questions. ★ Go for walks- create a scrapbook of things you find/press flowers/take photos. ★ Arts and crafts- what do you want to make? Mix colours, create textures, find different ways to join things (glue/tape/string/split-pins). Junk model. ★ Music- make an instrument. Create a song. Tell a story using different things around the house e.g. scrunching tinfoil to sound like the rustling leaves in a forest. Perform a poem. ★ Geography- draw a map of your house. Talk about where you live. Is it the city, town or village? What features can you see? ★ History- look at old photos- what was life like for your parents/grandparents? How have things changed?
Tuesday	Maths problems	Phonics	Reading	Take a Break	Activities from HeLP sheet	Lunch	
Wednesday	Simple sentences	Phonics	Barking Mad maths (HeLP sheet)	Take a Break	Activities from HeLP sheet	Lunch	
Thursday	Maths problems	Phonics	Reading	Take a Break	Activities from HeLP sheet	Lunch	
Friday	Simple sentences	Phonics	Barking Mad maths (HeLP sheet)	Take a Break	Friday Challenges (HeLP sheet)	Lunch	

Maths Problems- Using these statements, provide your child with opportunities to explore number, shape and measure practically. As a starter, watch a maths video. Use this link as an example <https://www.youtube.com/watch?v=DOAjq682yrA>.

Mathematics
• Count objects, actions and sounds.
• Subitise.
• Link the number symbol (numeral) with its cardinal number value.
• Count beyond ten.
• Compare numbers.
• Understand the 'one more than/one less than' relationship between consecutive numbers.
• Explore the composition of numbers to 10.
• Automatically recall number bonds for numbers 0-10.
• Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
• Continue, copy and create repeating patterns.
• Compare length, weight and capacity.

You might decide to choose "Count objects, actions and sounds". You could then find practical ways for your child to practise this. For example, pick a number, let's say 8- Can you do 8 jumps/claps/hops? Go and find 8 toy cars/dolls/books etc. Count them each time to be sure that you have 8. All of this learning can be recorded on Tapestry as photos or videos.

Reading- Use this time to hear your child read. Practise the Three Reads process:

- ★ First read- *You* read the book to your child.
- ★ Second read- *Your child* reads the book to you with support.
- ★ Third read- *Your* child reads the book and you *ask lots* of questions to *check understanding*.

You don't have to record this reading in their learning logs if you don't want to but it helps to keep the routine as 'normal' as possible. It also produces a record of the books you have enjoyed together along with some comments about their progress.

From Monday afternoon (11.1.21), a selection of books will be available at the front gate for you to come and choose from.

Simple Sentences: Use the attached pictures to talk and write about. (You may wish to still use Pobble or Once upon a picture.) It is important to get your child talking so that they can continue to develop good speaking and listening skills. Encourage them to use their imaginations- children are very good at this! Expose them to new vocabulary. Although we may not expect children to write 'big' words, having the knowledge of it helps to develop their understanding of language as well as helping them when reading. If a child has heard a word before they are more likely to be able to decode it when reading for the first time.

Below are three levels of writing. Please choose one that you feel is most suitable to your child. If you try one and think they might be able to do a bit more then please do so.



Draw a picture and write some labels. Stretch the word out. Ask your child to think of and write the initial sound. Can they hear any more? You can write the rest of the word to support them. 3-4 words will be sufficient.



Draw a picture and write a caption. Your child can attempt to sound out "I can see...". Encourage them to use finger spaces between words. You can help them to write about what they can see but encourage them to hear as many sounds as possible.



Draw a picture and write a sentence. Use the 'Think it, Say it, Write it' and check it together. Where your child struggles, write the word they were trying to spell for them in a different colour and they can copy it.

Another thing you could try to develop their ability to write short, simple sentences might be for you to model writing out your child's sentence on a strip of paper. Then cut it up and scramble the words around. Ask your child to help you unscramble it and then ask them to copy it into their exercise book. Talk about capital letters at the beginning and full stops at the end so we know the sentence has finished.

Monday



Wednesday



Friday



Look at the picture and think:

Which characters do you recognise? What is happening? How does Tiger Lily feel?

What is in the briefcase- is it magic or special? Where did it come from?

What can you see? What are the mice doing? Why isn't the cat trying to catch them? What will the cat do if it wakes up? Who does the treasure belong to? Is the cat guarding it? Are the mice trying to steal it? It is set in the present or past? (Discuss the objects in the room such as candle, typewriter etc. and explain what we have nowadays- understanding of history.)

Barking Mad Maths with Gus



This week we will look at **composition/sorting/matching 6,7,8.**

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/>

Look around the house for examples of 6. This might be objects or the numeral. Can you represent 6 in different ways? What happens if you add one more? And another one? Can you use some small, loose parts such as pasta or shells to show 6,7 and 8 on a 10 frame? Can you match the numeral to groups of objects? Compare groups of objects- which has more/less? How many ways can you make 6, 7 and 8? Can you write the number sentences to show your findings? You could introduce Part-whole models to your child. This is a nice practical way for them to explore the composition of number. Please watch this [video](#) for support about how to use Part-whole models alongside Numberblocks episodes. Watch the episode 'Whole of Me' and complete the attached sheet below.

Classroom secrets have EYFS work packs for your child to work through and can be found at the following link: <https://classroomsecrets.co.uk/free-home-learning-packs/#packs> These learning packs have a selection of maths and English as well as suggestions for other activities. Don't forget to post any pictures of their learning on Tapestry!



WC: 25.1.21

Lazy Cat Literacy with Flo

Introduce real and fake words. I have attached a Treasure or Trash sheet for you to use at home. Cut out the coins and ask your child to read the word. Is it a real word or a fake word?

Put it in the treasure chest or the trash can. There is an interactive version of this [here](#). You can make your own words for your child to read and perhaps add some tricky words!

Practice Handwriting Heroes- **Surfers.**

<https://www.youtube.com/watch?v=zLM5Hlj5dC0> Continue to practise tricky/high frequency words in the red exercise book. As it is Pirate week this week, we are thinking about treasure and the things that mean the most to us. Can you write about the things you treasure the most? I have attached a sheet for you to print/copy and complete. Ruth Miskin is now re-running her phonics set 2 videos on her Youtube page 'Ruth Miskin Taining'. This started on 21.1.21 and, again, the videos are available for 24 hours. It would be good for children to go over these again to consolidate their learning. There are lots of other RWI videos by teachers online. You might like to watch them if they are more suited to your child. **Don't forget reading!**

Get learning...

Art- Create a pirate treasure map complete with X marks the spot! You could scrunch up the paper and stain it with tea or coffee to make it look old. Maybe you could make Captain Hook's hook using tin foil, a lolly stick and a paper cup.

Literacy- Design a wanted poster for Peter Pan. Think about what you will need on your poster- a picture, name and description. What will the reward be?

Expressive art and Design- Use things around to you build your very own pirate ship! I'm sure Mum and Dad won't mind if you use some furniture and sheets to help create your very own Jolly Roger! You could design your own pirate flag to fly on your ship too.



Mrs Knibbs says....

Guten tag Rowan Class!



Hope you have all had a good week. Join us as we set sail for Captain Hook and the Pirates week, this week! We will be building pirate ships, making treasure maps and Captain Hook's hooks! Have a go at home and share your pictures on Tapestry. Once again, I have been impressed to see all of the fabulous work you have been doing at home. School is very quiet without you all and I am crossing my fingers that we will be back together soon. Now, I know that many of you may be starting to feel fed up and miss your friends but please continue to try hard with your learning at home. I just know I am going to be blown away by how far you have come! There are RWI set 2 & 3 sound books for you to collect on the reading trolley. Mrs K © #allinthistgether

Friday Challenges:

Double 4 =

9 + 3 =

10 + 1 =

8 + 3 =

13 - 2 =

4 - 4 =

17 - 3 =

Woof Challenge:

Empty your piggy banks or mum's purse for some coins. Practise recognising the different coins then see if you can make 6, 7 and 8 pence using pennies. Maybe you could use 2ps or other combinations?



Read the following words and then see if you can spell them (Look, cover, write, check).

big

got

off

is

in

Flo's Challenge:

Can you write a sentence using one of these words?

Things that I treasure most...



Treasure or Trash?



Place
coins here

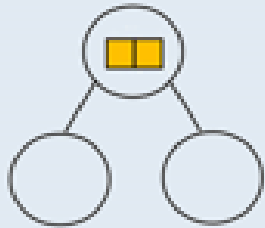


Trash

Treasure



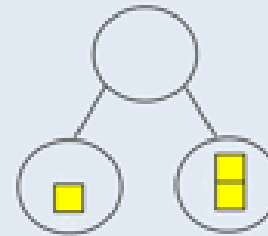




is a part of me.

is a part of me.

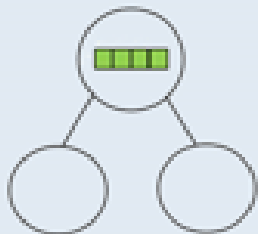
And the whole of me .



is a part of me.

is a part of me.

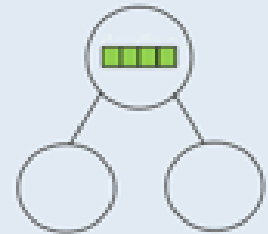
And the whole of me **3**.



is a part of me.

is a part of me.

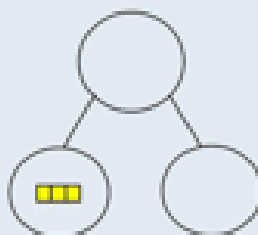
And the whole of me .



is a part of me.

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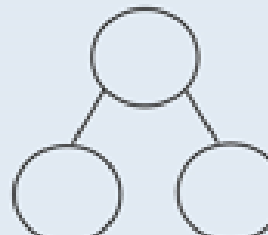
And the whole of me .



3 is a part of me.

is a part of me.

And the whole of me **5**.



is a part of me.

is a part of me.

And the whole of me **5**.