

Rowan Class Home Learning Timetable

	9am	9:30	10am		11-12	Lunch	Afternoon
Monday	Simple sentences	Phonics (Ruth Miskin via Youtube)	Barking Mad maths (HeLP sheet)	Take a Break	Activities from HeLP sheet	Lunch	Choosing time- learning through play (just some suggestions)- <ul style="list-style-type: none"> ★ Conduct simple science experiments. Look closely at similarities and differences- make predictions, ask questions. ★ Go for walks- create a scrapbook of things you find/press flowers/take photos. ★ Arts and crafts- what do you want to make? Mix colours, create textures, find different ways to join things (glue/tape/string/split-pins). Junk model. ★ Music- make an instrument. Create a song. Tell a story using different things around the house e.g. scrunching tinfoil to sound like the rustling leaves in a forest. Perform a poem. ★ Geography- draw a map of your house. Talk about where you live. Is it the city, town or village? What features can you see? ★ History- look at old photos- what was life like for your parents/grandparents? How have things changed?
Tuesday	Maths problems	Phonics	Reading	Take a Break	Activities from HeLP sheet	Lunch	
Wednesday	Simple sentences	Phonics	Barking Mad maths (HeLP sheet)	Take a Break	Activities from HeLP sheet	Lunch	
Thursday	Maths problems	Phonics	Reading	Take a Break	Activities from HeLP sheet	Lunch	
Friday	Simple sentences	Phonics	Barking Mad maths (HeLP sheet)	Take a Break	Friday Challenges (HeLP sheet)	Lunch	

Maths Problems- Using these statements, provide your child with opportunities to explore number, shape and measure practically. As a starter, watch a maths video. Use this link as an example <https://www.youtube.com/watch?v=DOAjq682yrA>.

Mathematics
• Count objects, actions and sounds.
• Subitise.
• Link the number symbol (numeral) with its cardinal number value.
• Count beyond ten.
• Compare numbers.
• Understand the 'one more than/one less than' relationship between consecutive numbers.
• Explore the composition of numbers to 10.
• Automatically recall number bonds for numbers 0-10.
• Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
• Continue, copy and create repeating patterns.
• Compare length, weight and capacity.

You might decide to choose "Count objects, actions and sounds". You could then find practical ways for your child to practise this. For example, pick a number, let's say 8- Can you do 8 jumps/claps/hops?

Go and find 8 toy cars/dolls/books etc. Count them each time to be sure that you have 8. All of this learning can be recorded on Tapestry as photos or videos.

Reading- Use this time to hear your child read. Practise the Three Reads process:

- ★ First read- *You* read the book to your child.
- ★ Second read- *Your child* reads the book to you with support.
- ★ Third read- *Your* child reads the book and you *ask lots* of questions to *check understanding*.

You don't have to record this reading in their learning logs if you don't want to but it helps to keep the routine as 'normal' as possible. It also produces a record of the books you have enjoyed together along with some comments about their progress.

From Monday afternoon (11.1.21), a selection of books will be available at the front gate for you to come and choose from.

Simple Sentences: Use the attached pictures to talk and write about. (You may wish to still use Pobble or Once upon a picture.) It is important to get your child talking so that they can continue to develop good speaking and listening skills. Encourage them to use their imaginations- children are very good at this! Expose them to new vocabulary. Although we may not expect children to write 'big' words, having the knowledge of it helps to develop their understanding of language as well as helping them when reading. If a child has heard a word before they are more likely to be able to decode it when reading for the first time.

Below are three levels of writing. Please choose one that you feel is most suitable to your child. If you try one and think they might be able to do a bit more then please do so.



Draw a picture and write some labels. Stretch the word out. Ask your child to think of and write the initial sound. Can they hear any more? You can write the rest of the word to support them. 3-4 words will be sufficient.



Draw a picture and write a caption. Your child can attempt to sound out "I can see...". Encourage them to use finger spaces between words. You can help them to write about what they can see but encourage them to hear as many sounds as possible.



Draw a picture and write a sentence. Use the 'Think it, Say it, Write it' and check it together. Where your child struggles, write the word they were trying to spell for them in a different colour and they can copy it.

Another thing you could try to develop their ability to write short, simple sentences might be for you to model writing out your child's sentence on a strip of paper. Then cut it up and scramble the words around. Ask your child to help you unscramble it and then ask them to copy it into their exercise book. Talk about capital letters at the beginning and full stops at the end so we know the sentence has finished.

Monday



Wednesday



Friday



Look at the picture and think:

Does this picture remind you of a nursery rhyme? Can you write out some rhyming words? Or help finish a rhyming string- for example, cat, mat, sat

What is happening in this playroom? Why are the children floating? What's happening to all of the toys? Do they look frightened?

Who does this eye belong to? Something furry? Scaly? Fluffy? Is it a big/small creature? Does it live in the present or the past (prehistoric)? Where would you find it? Can you talk about what the whole creature looks like? Draw a picture.

Barking Mad Maths with Gus



This week we will look at **Comparing length/height and measuring time.**

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

You could watch Numberjacks '[Measured Response](#)' in preparation for learning. During the episode, objects keep changing length. Number 6 goes to help and uses his 'stick buddies' to determine the correct measurement for the objects. Ask your child to choose an object to become their 'stick buddies'. This could be chopsticks, pencils or even their hands or feet. (You can use a ruler but please don't worry about accurate measurement at this stage, instead we are measuring in units that the children can understand/physically see.) Spend some time going around the house/garden and measure different things- How many chopsticks tall is the table? How many feet (footsteps) long is the garden? Can you record your measurements and then make some comparisons? Encourage the correct mathematical language when describing the length, height and width of things. Practice the days of the week. It's a good idea to do this daily when you talk about what day it is. There are some great videos on Youtube that can help.

Get learning...

Practice the days of the week. It's a good idea to do this daily when you talk about what day it is. There are some great videos on [Youtube](#) that can help. I have attached a sheet for you to have a go at ordering the days of the week.

Art- Have a go at making your very own dreamcatcher using a paper plate, string and feathers. Or perhaps you could try making a spin drum, Totem pole or feather headdress. Don't forget to share your creations on Tapestry.



WC: 8.2.21

Lazy Cat Literacy with Flo



Practice Handwriting- this week, practise any letters that you notice your child struggles with.

Rhyme time- I would like to spend a bit of time this week looking at rhyming words. It is important for young learners to develop their knowledge of language and phonological awareness. This also aids their ability to make predictions about the ending of stories. Give your child some rhyming words and see if they can complete the rhyming string. I have attached a sheet to help with this which you could cut up, mix and sort into the correct word families.

Continue to practise tricky/high frequency words in the red exercise book.

On Friday we will be holding a whole school Big Write. Inspired by Dr Seuss's Cat in The Hat, Rowan class will be looking at the Cat in the Hat's cleaning machine. We will invent a machine that does jobs for us. Maybe it cleans your bedroom or does your homework? Maybe it helps to cook the tea? We will draw our machines and write a sentence explaining what it does. Maybe you could join in at home and share your ideas with us.

Don't forget reading!

Mrs Knibbs says....

Howdy Rowan Class!



I hope you are all doing well. I know from phone calls that the novelty of home learning is well and truly wearing off but I have a deal for you. Give this week one last push and, in return, I will give you a week off of school work- how's that sound?! I know, I am the best teacher in the world! In all seriousness, please enjoy a well-earned break from home learning and try to spend some valuable time with your families. Now, I had planned to conclude our Peter Pan adventure with The Lost Boys this week but I have made a slight change and added the Native Americans too. Have a fun week and I look forward to seeing what you have been up to on Tapestry. Take care, Mrs K © #allinthistogether

Friday Challenges:

$$20 - 7 =$$

$$15 - 5 =$$

$$11 - 10 =$$

$$8 + 10 =$$

$$7 + 7 =$$

$$\square + 1 = 16$$

$$\square + 1 = 20$$

Woof Challenge:

The garden is 2 meters long. Gus ran the length 4 times. What distance did he run? Use repeated addition to solve rather than multiplication as we haven't looked at this yet. Use small objects to make 4 groups of 2 and add them together or you can count in 2's if you can.



Read the following words and then see if you can spell them (Look, cover, write, check).

too

look

are

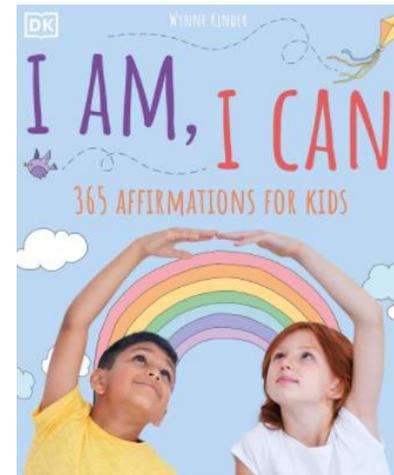
then

that

Flo's Challenge:

Can you write a sentence using one of these words?

Monday	I can forgive people.
Tuesday	I am worthy of praise.
Wednesday	I accept myself for who I am.
Thursday	I have a good heart.
Friday	My actions can help people feel better.



If we were in school this week we would have been celebrating two things- Chinese New Year and Pancake Day! I would still like to celebrate them and so maybe you can join in too. Chinese New Year is Friday 12th February.



2021 marks the year of the Ox. You could have a go at some of these crafts, try some Chinese food and give red envelopes of money for luck and prosperity.



PAPER PLATE HAND FANS



I have attached a PowerPoint about Pancake Day that you can go through with your child. You can discuss how you celebrate Pancake Day and how it is similar and different to other cultures. In school we are going to read a story called 'Mama Panya's Pancakes'. It is a tale from Kenya and explores the importance of looking after others even if you don't have much yourself. I have recorded myself reading the story if you would like to look at this at home too.

We will decorate Pancakes and have a pancake race in the playground using cardboard pancakes. Maybe you could have pancake races with your family and share videos on Tapestry.

Join the debate- What is the best topping for a pancake? Is it lemon and sugar? Mixed berries and syrup? Chocolate spread and banana? Maple syrup and bacon? Share yours, including your reason why on Tapestry and we will produce a Rowan Class graph showing the winning topping!