

Homework/Extension

Step 5: Using 'when' and 'if'

National Curriculum Objectives:

English Year 2: (2G3.4) [Subordination \(using when, if, that, or because\)](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Circle the correct conjunction or conjunctions to complete the given sentences using understanding of 'when' and 'if' in sentences with two short clauses.

Expected Circle the correct conjunction or conjunctions to complete the given sentences using understanding of 'when' and 'if' in sentences with two clauses including one expanded clause.

Greater Depth Circle the correct conjunction or conjunctions to complete the given sentences using understanding of 'when' and 'if' in sentences made up of multiple clauses with prepositional phrases.

Questions 2, 5 and 8 (Varied Fluency)

Developing Match the clauses to the most appropriate conjunction or conjunctions to complete the given sentences using understanding of 'when' and 'if' in sentences with two short clauses.

Expected Match the clauses to the most appropriate conjunction or conjunctions to complete the given sentences using understanding of 'when' and 'if' in sentences with two clauses including one expanded clause.

Greater Depth Match the clauses to the most appropriate conjunction or conjunctions to complete the given sentences using understanding of 'when' and 'if' in sentences made up of multiple clauses with prepositional phrases.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Identify and explain whether the given statement is correct using understanding of 'when' and 'if' in sentences with two short clauses.

Expected Identify and explain whether the given statement is correct sentences using understanding of 'when' and 'if' in sentences with two clauses including one expanded clause.

Greater Depth Identify and explain whether the given statement is correct using understanding of 'when' and 'if' in sentences made up of multiple clauses with prepositional phrases.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Using 'when' and 'if'

1. Circle the correct conjunction to complete the sentences. There may be more than one.

A. The box might be heavy if/when it is full.

B. My dad used to play football if/when he was younger.

C. These buns will be too hot if/when they have just come out of the oven.



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2. Match the clauses to the most appropriate conjunction to complete the sentence. Are there any sentences which could match both?

The rabbit might eat carrots

when

I can have some pudding.

I could watch the television

they are crunchy.

I will eat my tea

if

I had done the washing up.



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3. Tom and Priya are both writing sentences. Tom thinks that the missing conjunction for both of their sentences has to be 'when'.



Tom

I will go to the shops _____ you want to stay here.



Priya

You must drink water _____ it is hot.

Is he correct? Explain your answer.



AR
HW/Ext

Using 'when' and 'if'

4. Circle the correct conjunction to complete the sentences. There may be more than one.

A. My parents were happy if/when it was warm at the weekend.

B. I will be in the school play if/when I am in year 6.

C. The teacher will be pleased if/when we all finish our spellings before break.



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HW/Ext

5. Match the clauses to the most appropriate conjunction to complete the sentence. Are there any sentences which could match both?

The red pen might not work

when

I pushed it.

The big pot fell over

I am older.

I would love to be a teacher

if

you use it too much.



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HW/Ext

6. Fiona and Ali are both writing sentences. Ali thinks that the missing conjunction for both of their sentences has to be 'when'.



Fiona

I can eat my pudding _____ I have eaten all of my tea.



Ali

My big sister used to dance _____ she was little.

Is he correct? Explain your answer.



AR
HW/Ext

Using 'when' and 'if'

7. Circle the correct conjunction to complete the sentences. There may be more than one.

A. My brother likes to play outside on the swings if/when the weather is nice.

B. Mrs James used to play the piano at school if/when the cd player was broken.

C. You can take my hat on holiday if/when you like it more than your own.



VF
HW/Ext

8. Match the clauses to the most appropriate conjunction to complete the sentence. Are there any sentences which could match both?

I would like to go to the indoor water park

when

her favourite act wins the show on television.

Kim will be so pleased

it is open tomorrow.

You will be much taller than your brother

if

you are older.



VF
HW/Ext

9. Abid and Jess are both writing sentences. Jess thinks that the missing conjunction for both of their sentences has to be 'if'.



Abid

You will get to school much slower _____ you do not run.



Jess

We must leave our shoes outside the house _____ they are muddy.

Is she correct? Explain your answer.



AR
HW/Ext

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Developing

1. A. if and when; B. when; C. if and when
2. The rabbit might eat carrots 'if' they are crunchy. I could watch the telly 'when'/'if' I had done the washing up. I will eat my tea 'if' I can have some pudding.
3. Tom is incorrect because although 'if' and 'when' both make sense in Priya's sentence, 'when' does not make sense in his own sentence because a condition is being expressed.

Expected

4. A. when; B. when; C. if and when
5. The red pen might not work 'if' you use it too much. The big pot fell over 'when' I pushed it. I would love to be a teacher 'when' I am older.
6. Ali is incorrect because although 'when' is the only conjunction which makes sense in his own sentence, both 'if' and 'when' make sense in Fiona's sentence.

Greater Depth

7. A. if and when; B. if and when; C. if
8. I would like to go to the indoor water park 'if' it is open tomorrow. Kim will be so pleased 'if' her favourite act wins the show on television. You will be much taller than your brother 'when' you are older.
9. Jess is incorrect because although 'if' is the only conjunction which makes sense in Abid's sentence, both 'when' and 'if' make sense in her own sentence.