

September 2021

Reading Books

Dear parents,

As you may be aware, as a key part of our reading curriculum in Key Stage 1 we use the Read Write Inc (RWInc) phonic scheme. To support this we have purchased additional home reading books, which contain words that match the sounds your child is learning in their phonic lessons. Your child will bring these books home additionally to our current reading scheme books. They are labelled as RWInc home books. Your child will have the opportunity to change this book during their daily phonic lesson. These books are separate to the reading scheme books. We are going to continue to use the existing reading scheme in the same way as we do now. This is because we want to offer a wide variety of books (fiction, non-fiction, poetry) to help develop children's love of reading. Children know the colour band of the book they are reading on the reading scheme and will continue to change these independently, when required. The colour of their reading scheme book and phonics book will most likely be different, this is because they are organised in a different way.

As with all home reading, please continue to support your child by listening to them regularly (5 times per week) and recording this reading in their learning log. We will be encouraging children to read both books over the week. Please continue to ask them comprehension style questions (see examples overleaf) and remember to read the books more than once to help develop your child's fluency and expression.

If you have any questions please don't hesitate to ask.

Happy reading,

Mrs Hill

Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...



Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think....?
- Where do you think...?
- How has the author made us think that...?



Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the text.
- Find the part where...



Prediction Questions with Pip

- Where do you think.... will go next?
- What do you think... will say/do next?
- What do you think this book will be about? Why?
- How do you think that this will end? What makes you say that?
- Who do you think has done it?
- What might.... say about that?



Sequencing Questions with Suki

- What happens in the story's opening?
- How/where does the story start?
- What happened at the end of the...?
- What is the dilemma in this story? How is it resolved?
- Can you retell the story to me in 20 words or less?



If They Are Not Sure, Say:

- Have a guess. What could it be?
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that.... means..., what might... mean?
- Does the picture help us? How?
- Where else could we look for a clue?

If They Can't Read a Word, Say:

- Can you break it up?
- Which sounds do you know?
- Do you know a word that looks like it?
- Have a good guess.

Remember:

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Model good reading.
- Just five minutes every day makes a huge difference.